

This assessment form is designed as a tool to help you consider your read alouds practice and measure your progress as you move through the course. As you complete the assessment, be as frank and honest as possible about your methods. This will allow you to identify where your read alouds practice (including read aloud-related activities) is strong and what you might want to work on.

For each consideration listed below, rate yourself according to the following criteria.

### Rating Criteria

5 – Most of the time

4 – More often than not

3 – Some of the time

2 – Very infrequently

1 – Never

Considerations	1	2	3	4	5	Comments & Questions
To plan for a read aloud, I: <ul style="list-style-type: none"><li>• Spend time pre-reading to familiarize myself with the material.</li><li>• Consider the behaviors and tones I will use to dramatize the story's "action."</li><li>• Decide how to introduce the book to the children.</li><li>• Identify new vocabulary (rare and root words) and determine how to present these words.</li><li>• Prepare open-ended questions for discussion.</li><li>• Plan center activities that will extend the story into other activities over the course of the day and week.</li></ul>						

<b>Considerations</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Comments &amp; Questions</b>
<p>Before reading a story, I:</p> <ul style="list-style-type: none"> <li>• Introduce the book by displaying its cover.</li> <li>• Discuss the title, author, and illustrator.</li> <li>• Facilitate children's discussion about at least one of these book features.</li> </ul>						
<p>When I read a story aloud, I:</p> <ul style="list-style-type: none"> <li>• Lead small groups or large groups, depending on my assessment of the children's learning needs.</li> <li>• Change my pace or interrupt my reading as needed to allow the children to be as involved as possible.</li> <li>• Ask open-ended questions to encourage discussion of the material presented.</li> </ul>						
<p>Immediately after reading a story, I:</p> <ul style="list-style-type: none"> <li>• Check for understanding by asking questions designed to demonstrate learning.</li> <li>• Revisit vocabulary words presented in the story to ensure that the children understood them.</li> </ul>						
<p>Throughout the day and week, I:</p> <ul style="list-style-type: none"> <li>• Use center activities to "extend the story," building on material introduced in the read aloud.</li> </ul>						

Based on your assessment:

1. Identify and list your top three strengths in regards to read alouds and related activities.
2. Identify and list the three development goals that you feel will most improve your read alouds practice and, ultimately, your children's early literacy experience.